

Seymour Elementary

	Learning Areas	Hallways	Bathrooms	Outdoor Spaces	Lunchroom	Online	Community
S afety	I can stay alert and tell an adult when something is unsafe	I can walk on the right-hand side	I can use the bathroom with only one other student	I can use equipment for its intended purpose	I can sit down to eat	I can report unsafe activities to a trusted adult	I can look before I cross the street
T hankful	I can appreciate opportunities and materials in the classroom.	I can acknowledge the hard work of others on display	I can use what I need	I can help clean up and put equipment away	I can thank the people providing food	I can appreciate that being online is a privilege	I can leave spaces nicer than I found them
I ntegrity	I can use break times purposefully	I can quietly and directly move from one place to the next	I can put paper towel in compost	I can take turns	I can clean up after myself	I can take ownership of my learning	I can treat others how they wish to be treated
N eighbourly	I can allow others to focus on their learning	I can use a respectful tone of voice	I can focus on myself and what I need to do	I can respect other people's bodies and space	I can use a quiet voice	I can speak up when others are having difficulties	I can help others
G rowth M indset	I can learn new things	I can respond to reminders positively	I can wait patiently for my turn	I can do things that I enjoy and that challenge me	I can sit by someone new once in a while	I can use prior knowledge to solve problems when using technology	I can give people space when they need it

Bee Mindful of: Others, This Place, Ourselves

We gratefully acknowledge that we live, work, play, and learn on the unceded and traditional territories of the skwxwú7mesh (Squamish), selílwitlh (Tseil-Waututh), and xʷməθkʷəy̓əm (Musqueam) nations.